



Arms that will not kill American men. See Editorial, Page 2

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THE OLDE COLDWATER

Vol. 45, No 24

May 21, 1970

Georgia College At Milledgeville

(artwork by Eunice Fogarty)

At The Crossroads

By Mr. William Childers
Professor of History and Political Science
Georgia College

The anti-war demonstrations that swept college campuses when President Nixon ordered U.S. troops to invade communist sanctuaries in Cambodia marked the most violent period yet in the student revolt which is now in its sixth year. Riots, clashes between students and police or National Guard were on a scale large

enough to bring into question the internal survival of the United States. Four students killed at Kent State, two killed at Jackson State, and a bayonet attack at the State University of New Mexico, all against a background of recently burned buildings and disruptions of academic learning activities brought about by racial activists were calculated to bring down the universities. Indeed, they did make some stumble and falter in at least 43 of the 50 states.

The conscientious young men and women on campus after campus protested the closing of

the schools. Students at the University of Utah, at Texas A & M University, at St. Johns in Annapolis, Maryland and in many other colleges and universities demanded that their institutions remain open and formed groups to work against illegitimate protest.

Many realized that their fetish of bucking the establishment had been seized upon by the 2 percent of racial students who had used them to turn academia into academicmania. They now realized that the colleges and universities were not political arenas--that politicization of emotional issues in classrooms destroyed the abstractness so necessary to intelligent reasoning. Many agreed with David A. Keene-a University of Wisconsin law student-who said, "Many moderate students have been taken in by cynical revolutionaries bent on using them as cannon fodder for the revolution. These are the people who will be hurt. These are the ones who will be clubbed and busted. The leaders know what they are up to and will escape to fight another day."

The students indeed realized that they had been "had". Suddenly what had been emerging among "lawful" protesters burst forth into a full-blown operation. An effort to "use the system" to achieve what violence has never achieved--legislative end product. Suddenly Senators and Congressmen faced 250-500 student lobbyist daily. Lobbyist who had memorized the voting and public statement records of

Will Frosh

Be Rats?

May is the month for putting the finishing touches to another academic year and laying down definite plans for the upcoming fall quarter. Among the important plans now being considered is that of freshman orientation. For the past two years it has been the practice to have all entering freshmen and transfer students come to a two day orientation program in the summer. For next year that practice is being abolished. All new students will arrive on campus Sunday in September for a period reserved for registration and acquaintance with college life. The next week begins a experience which is deeply etched in each freshman's mind forever--Rat Week. This along with the orientation program is handled by the Junior Advisors for the female students and for the males by male upperclassmen who reside in the men's freshman

residence hall.

The Junior Advisors are nominated in an open election by the girls of the rising junior class. Their choice is then reviewed by the executive council who check for the required 2.0 average and have the final word on the selection of the girls. The J.A.'s for next year have been chosen and have already begun planning for fall quarter. There will definitely be changes made regarding ratting during the academic day and a program of concentrated activities to begin on a Friday evening and be over by the next night is being considered. A final decision regarding modifications has not been finalized but the proposed plans show a great improvement over past practices. Perhaps the female members of the class of '74 will not have a grueling experience awaiting them at Georgia College.

(cont. on page 3)

Finals Schedule

SPRING QUARTER, 1970

| | |
|---|--|
| May 30, 1970 8:30 - 11:30 A.M. 1:00-4:00 PM | 3rd Period Classes 5th Period Classes |
| June 1, 1970 8:30-11:30 AM 1:00-4:00 PM | 6th Period Classes 1st Period Classes |
| June 2, 1970 8:30-11:30 AM 1:00-4:00 PM | 7th Period Classes 2nd Period Classes |
| June 3, 1970 8:30-11:30 AM 1:00-4:00 PM | 4th Period Classes 8th Period Classes 9th Period Classes 10th Period Classes Evening Classes |
| To be arranged | |

Senators Urge Passage Of "Amendment To End The War"

Voice your opinion now. To facilitate the nation-wide door-to-door canvassing operation, a petition drive in support of the Amendment to End the War is now taking place at Georgia College. The petition table will be located in the Student Union all day Thursday and in front of Lanier all day Friday. You are also urged to write your Senators and Representatives. Their names and addresses can be obtained at the petition table.

Dear Friend:

We share the sense of outrage which you and other Americans feel over the war in Southeast Asia. The recent invasion of Cambodia and the resumption of bombing of North Vietnam are only the latest in a long series of actions that mean more anguish and destruction on all sides.

We also share your sense of frustration in seeking to halt

this endless war and senseless policy. We believe it is time Congress played the role assigned it by the Constitution in determining our involvement in military adventures abroad. This leadership role is admittedly long overdue.

This absence of leadership has had tragic results. We are shocked and grieved by the tragedy that occurred at Kent State on Monday. We share a sense of guilt because of the lack of alternatives provided by the Congress of the United States thus far. We hope our present effort will provide a meaningful alternative.

We urge you to direct your efforts to supporting Congressional action to cut off further funds for Southeast Asia except for the purpose of withdrawing troops safely and systematically, the exchange of prisoners, and asylum for Vietnamese who might feel

(cont. on page 3)

Sayonara, Mon Ami

by Eugene Stevenson

When I first had a class with him, I felt that I had made a serious mistake in enrolling in his course. He plunged into the subject material with such intensity, posing an assumption that we were all as seriously concerned with the problems as he was.

About half way through the quarter I began to realize that the discomfiture I had experienced was not due to his driving, demanding manner; but rather to the turbulence of entering into a whole new world of feelings and ideas, a resistance, if you like, similar to that which is set up in passing through the sound barrier.

From then on class became an adventure in exploration. No longer was there puzzlement over the role that philosophers had played in shaping the thoughts and attitudes of mankind. I learned about the kind of men they were (or are), what the events were that had influenced their lives political and personal, and the quality of their mental and emotional makeup. I began to see the contributions of Sigmund Freud in a new light; how, for example his thoughts on sex were colored by the era in which he was brought up; why, for instance Freud felt that psychoanalysis was doomed to failure; and finally how in some of his final writings

he was deviating from his previous deterministic, mechanistic position.

He taught me to approach facts with caution; that facts are in many instances nothing but verbal expressions, and that what may appear to be a fact from one point of view may be just another position from a different point of view. I learned to look at conclusions only after I had examined the premises behind them. He showed me that just because we are able to set up conditions in a laboratory experiment, that the results in an actual life situation may not necessarily follow the results in the experiment. I became aware that such things as attitude, attention, interest, imagination, and love are not mere philosophical postures, but are necessary entities in the human, life-world which engages us every moment of our lives. He exposed me to the possible future danger facing our civilization if we don't determine the value structures of those who are bent on curing man's maladaptive behavior by conditioning processes.

But...mainly he taught me the world of ideas. I learned that it isn't enough to pick up a book and read it. Many times the book has to be read over and over until you begin to grasp the thesis of the author, and then to



(photo by David Payne)

Kent State Students Were Confused

By Dodi Williams

No one can deny the fact that a tragedy has occurred at Kent State University in recent days. The deaths of four undergraduate students there as a result of a violent anti-Cambodia invasion demonstration entails more than one tragedy, however. Not only were these lives lost, but the loss...of them was completely unnecessary and probably would have been avoided if the Kent State student body had thought out the meaning of President Nixon's decision fully before beginning their taunting, jeering, brick-throwing demonstration against his "escalation" of the war.

Nixon's move into Cambodia, they said, would mean the deaths of more American troops. Nixon has escalated the war, they said. Nixon was wrong, they said. Nixon was right, and these students would have agreed with me if they had known the least bit about warfare tactics and if they were really interested in saving American lives. Nixon's purpose in invading Cambodia was to capture Vietcong supply lines. Clark Kent at the



Allied Troops Capture Red War Materiel



beginning of the Vietnam war claimed neutrality, was not really neutral, since she harbored Vietcong weapons for us against American soldiers. So we did not invade her neutrality. It stands to reason that if we capture Communist supplies—rifles and ammunition—then they cannot be used against us by the Vietcong. So it comes to light that Nixon was indeed interested in saving, not losing, American lives.

It's all really simple: President Nixon knew what he was doing and the rioters didn't know what he was doing or even what they were actually doing. They took action in a rash, impulsive manner before they thought, and the cost of their jumping to a wrong conclusion was high, very high. How sad that they caused the deaths of four of their friends simply because they started screaming and yelling before they started thinking.

By May 15th, the allied action had:
...destroyed 3,410 bunkers and

structures.
...captured 8,482,000 rounds of small arms ammo, including 6,867,639 machine gun bullets.
...seized 8,100 individual weapons and more than 1,000 crew-served weapons.
...killed 5,600 enemy troops and taken some 1,500 prisoners and detainees.
...seriously disrupted enemy communications.

In addition, they uncovered 5,402,000 pounds of rice—a month's sustenance for 120,000 enemy soldiers. (The allies are allocating the rice for use by refugees).

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for publication by professional journals bringing the number of such acceptances this year to eleven.

Philosophy and Phenomenological Research has accepted Lapointe's "Body Soul Dialectic in Merleau-Ponty." The Review of Existential Psychology and Psychiatry has accepted for either the fall or winter issue his article, "The Unity of the Prereflective: a comparison between Merleau-Ponty and George Groddeck."

No one felt more strongly about the ethical proprieties of the profession than he did. This was evident in his objections to certain offerings involving the exposure of patients to students who had not had the necessary preparation either in abnormal psychology, or evaluation and measurement. No one felt his responsibilities toward his students more keenly in terms of his preparation for his classes. He was always prepared and always sought out

critical discussion by the students.

To those who were willing to make the effort to climb the mountain he was an inspiring guide—one who tried to make us see beyond ourselves—to show us horizons beyond mere existence. For myself I have had a chance to learn what an education can mean—for that and for so much, much more. Francois Lapointe, I shall never forget you.

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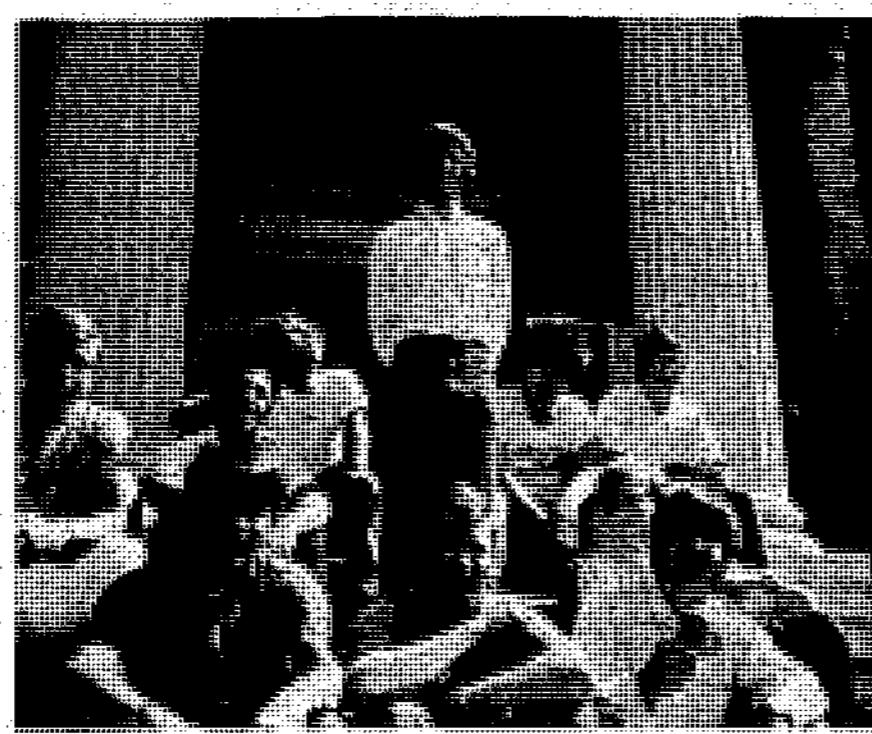
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Ennis B Wins Final Softball Game

Powerful and rugged Ennis B toppled the usually victorious Ennis A in the final softball contest of the men's intramural softball season. On May 14, last Thursday, beginning at 4:30, B took a 9-8 win over A. Ralph Piro caught the final ball that got Ennis A out and won the game for his team, Ennis B. Ken Gaskill of B got the only homerun for his team in the game. Lairn Malone is credited with an exceptional pitching game, while Jerry Whitmeyer is named as the best general batter, not only for this game, but the whole season. The combo of rugged Tom Walker and Jimmy Smith, famous for their double play combination, never got to use their specialty, but they tried. Rick Laseter and Don Higgenbotham hit several doubles, with an assist from Kevin Fosgate. John Colotasti made a fine catcher. Mac Hudson played a great second base. Big Barry Brodnax made several fine plays for the winning team!



Ennis B and friends: Jimmy Smith, Tom Walker, Marcus Bales, Tim Henebry, Don Higgenbotham, Mac Hudson, Barry Brodnax, and holding the ball is Lairn Malone, top pitcher. Standing is the top batter, Jerry Whitmeyer.

Pseudowoman

by Chipper Messer

Pseudowoman has caused a great deal of comment - some good and some bad, so once again I will tell you (the students) the affairs of Pseudowoman for the past week.

First Pseudowoman received a letter from an interested reader, who agrees with me that Pseudowoman is in control of most of the activities and classes. This reader feels that not all officers elected were "rinky-dink." I agree, but then there were some poor officers elected where a male could do a better job.

Pseudowoman spent this past weekend at Lake Laurel for Spring Retreat planning the activities and events for next year. She allowed four very conservative males to go along so that the males would have representation. Some representation! With Pseudowoman having hold of the ear of each fellow.

Pseudowoman has planned an orientation dance for the fall with the Salvation Army Band playing the music. Yes, once again the great woman has added the "Golden Bootie" to fall activities, so that her little followers can spend their spare time making toys to entertain their mommies on "Golden nites."

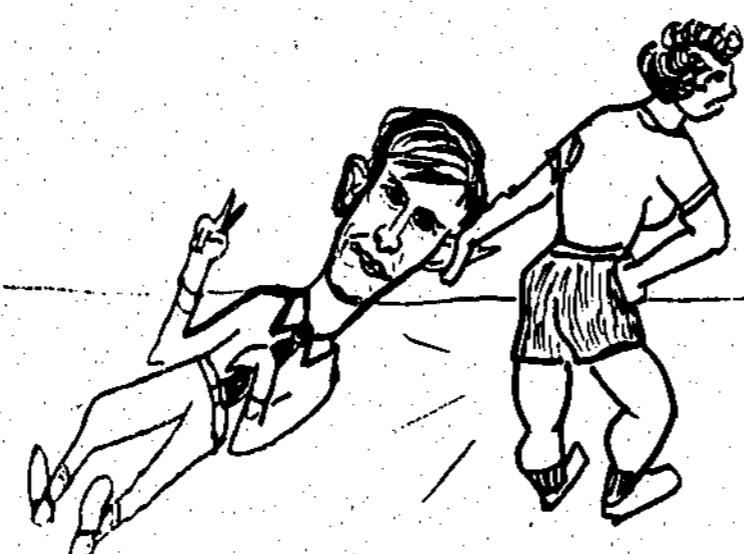
Pseudowoman's pet organization, Agape, is going to throw a big orientation for the freshmen. The freshmen will enter the gates of college and immediately get a ring around their necks. They will have to participate in "Rat Week", a week of being harassed and kept from their normal lives to satisfy the needs of those Juniors who were "Rats" as freshmen! I say it's the Juniors who should be the "Rats".

As my last comment I will quote a friend. I was walking on campus this past week and cheerfully said hi to this friend. This friend's response was, "Pseudowoman, my ass!"

Sports Notes

By Bill Ferrell

The Colonial Club held a sports banquet on May 15 at Lake Laurel. Attendance was poor. Apathy strikes again... This Saturday night, May 23, the HPER Club is going to hold another banquet, honoring graduating seniors. Mr. James Miller of Albany Junior College will speak. Let's all turn out for this important event..... The soccer team for next year has begun spring training with prospective members.... the famous tag-team of the Assassins have been suspended in the United States, Canada, South America, and several other countries by the National Wrestling Alliance for using questionable tactics in a recent match against world champion Dory Funk Jr.



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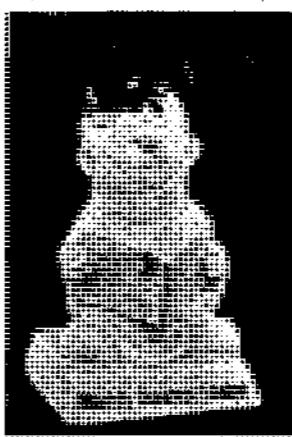
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